Syllabus for SMILES for UKRAINE 3

| # | Date | Topic | Outcomes | Language | Communicative competence | Homework |
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| Vocabulary | Structures | Listening / Reading | Speaking / Writing |
| **Let’s start** |
| 1 |  | Welcome  | Interviewing students | Animals PB p.4 ex.2 | Questions |  | Interviewing students PB p.4 ex.1 | AB p.2 ex.1 |
| 2 |  | Numbers | Saying numbers  | Numbers 1-100PB p.5 ex.5 | What number is it? | PB p.5 ex.3-4 | Saying numbers  | AB p.2 ex.2 |
| 3 |  | At school | Naming subjects while playing a game | SubjectsPB p.6 ex.2 | I like … | PB p.6 ex.1 | Miming game | AB p.3 ex.3 |
| 4 |  | In my room | Naming toys while playing a game | ToysPB p.7 ex.3 | I can see … |  | Guessing game PB. P.7 ex.3 | AB p.3 ex.4 |
| **Module 1** |
| 1 |  | A big family | Acting out a dialogue | Tall/short, fat/slim, uncle, aunt, cousinPB p.98 ex.1 | The verb ‘to be’PB p.9 ex.3PB p.108 ex.1 | PB p. 8 ex 1 | Acting out a dialogue | AB p.4 ex.1-2 |
| 2 |  | Asking and answering questions about the family | Tall/short, fat/slim, uncle, aunt, cousin, mum, dad, brother, sister | Possessive adjectivesThe verb ‘to be’PB p.9 ex.4PB p.108 ex.2 | PB p.9 ex.5 | Asking and answering questions about the family | AB p.5 ex.3-5 |
| 3 |  | My favourite uncle | Saying positive sentences using ‘has/have got’ | Long/short/fair/curly /straight hair, freckles, glasses PB p.98 ex.2 | Has/have got…PB p.108 ex.3 | PB p.10 ex.1, 3 | Noughts & Crosses game PB p.10 ex.2 | AB p.6 ex.1-2 |
| 4 |  | Writing about a family member  | Describing family | Has/have got…PB p.11 ex.5PB p.108 ex.4 | PB p.11 ex.4 | Writing about a family member  | AB p.7 ex.3-5 |
| 5 |  | My family | Presenting a family coat | Describing family | The verb ‘to be’ | PB p.12 ex.1 | Presenting a family coatPB p.12 ex.2 | AB p.8 ex.1-2 |
| 6 |  | Our world: Favourite characters  | Telling about a favourite character | Harry Potter, Mint Aizawa, Cossacks  | Has/have got… | PB p.13 ex.3-4 | Telling about a favourite characterPB p.13 ex.5 | AB p.9ex.1 |
| 7 |  | Water sports | Acting out a dialogue | To sail, to surf, to waterski, to dive, to get wet, a pool | To be + V+ing | PB p.14 ex.1-2 | Acting out a dialogue | AB p.10 ex.1-2 |
| 8 |  | Water sports | Saying positive sentences using ‘to be + V+ing’ | To sail, to surf, to waterski, to dive, to get wet, a pool | To be + V+ingPB p.15 ex.3PB p.109 ex.1-3 | PB p.15 ex.4 | Guessing gamePB p.15 ex.5 | AB p.11 ex.3-4 |
| 9 |  | Summer Camp | Asking and answering questions about abilities  | Skateboard, do karate, to jog, to skip, to hop, have a picnic, play the violinPB p.99 ex.1 | Can / can’tPB p.109 ex.3 | PB p.16 ex.1-3 | Miming gamePB p.16 ex.2 | AB p.12 ex.1-3 |
| 10 |  | Writing about a summer camp | Activities | Object PronounsCan/can’tPB p.16 ex. 4-5 |  | Writing about a summer campPB p.17 | AB p.13 ex.4-5 |
| 11 |  | Let’s sail! | Describing an item | Activities | To be + V+ing | PB p.18 ex.1 | Guessing gamePB p.18 ex.2 | AB p.14 ex.1-2  |
| 12 |  | CLIL: Music | Telling about musical instrument | Piano, violin, bandura, drums, recorder, tambourine  | Can/can’t | PB p.19 ex.3-4 | Miming game | AB p.15 ex.1-2 |
| 13 |  | Storytime I | Acting out PB p.20-21 | AB p.80 ex.1 |
| 14 |  | Green Sport | Critical thinkingPB p.88 | AB p.74 ex.1 (A) |
| 15 |  | Revision | Board game AB p.16-17 | AB p.80 ex.1-2 |
| 16 |  | Check point | Check pointPB p.22-23 | AB p.85 ex.1-2 |
| **Module 2** |
| 1 |  | Where is… ? | Acting out a dialogue | Butcher’s, baker’s, greengrocer’s, sweet shop, supermarket, bank, post office, hospital | Prepositions of places | PB p.24 ex.1-2 | Acting out a dialogue | AB p.18 ex.1-3 |
| 2 |  | Where is… ? | Describing a map | Places in a town | Prepositions of places PB p.110 ex.1 |  | Describing a map PB p.25 ex.4PB p.100 ex.1 | AB p.19 ex.4-5 |
| 3 |  | A postman | Having an interview  | A postman, a chef, a vet, a firefighter, a doctor, a baker, a pilot, a police officerPB p.100 ex.2 | Present Simple | PB p.26 ex.1, 3 | Guessing gamePB p.26 ex.2 | AB p.20 ex.2 |
| 4 |  | Writing about a person and its job | JobsPB p.100 ex.3 | Present SimplePB p.27 ex.4PB p.110 ex.2-3 | PB p.27 ex.5 | Writing about a person and its jobPB p.27 | AB p.21 ex.3-5 |
| 5 |  | Jobs song | Having an interview  | Jobs | Present Simple | PB p.28 ex.1 | Having an interviewAB p.20 ex.1 | AB p.22 ex.1-2 |
| 6 |  | Our world: Jobs around the world | Presenting a job | A coat, a hat, marshmallow, gingerbread, a lollipop lady, uniform | Present Simple | PB p.29 ex.3-4 | Presenting a job PB p.29 ex.5 | AB p.23 ex.1 |
| 7 |  | A green day | Acting out a dialogue | Planting flowers, paint, clean, read comics, go shopping, go to the gymPB p.101 ex.1 | I like + V+ing | PB p.30 ex.1-2 | Acting out a dialogue | AB p.24 ex.1-2 |
| 8 |  | Saying positive sentences using ‘like + V+ing’ | Daily routines PB p.101 ex.2 | I like + V+ingPB p.31 ex.4PB p.111 ex.1 | PB p.31 ex.3 | Guessing game PB p.31 ex.5 | AB p.25 ex.3-4 |
| 9 |  | My day | Telling time while playing a memory game | Telling time, volleyball, baseball, badminton, table tennis, hockeyPB p.101 ex.2 |  | PB p.32 ex.1, 3 | Memory gamePB p.32 ex.2 | AB p.26 ex.1-2 |
| 10 |  | Writing about your day | Telling time, sports | Adverbs of frequency PB 111 ex.2-3 | PB p. 33 ex.4 | Writing about your dayPB p.33 | AB p.27 ex.3-5 |
| 11 |  | It’s a clean day! | Tell about a “Green day” | Plant the dreams, paint a new future, help the planet |  | PB p. 34 ex.1-2AB p.28 ex.1 | Tell about a “Green day”PB p.34 ex.2 | AB p.28 ex.2 |
| 12 |  | CLIL: PE | Describing a sport game | Ball games (sports) |  | PB p.35 ex.3 | Describing a sport game | AB p.29 ex.1-2 |
| 13 |  | Storytime II | Acting out PB p.36-37 | AB p.81 ex.1-2 |
| 14 |  | Green Sport | Critical thinkingPB p.89 | AB p.74 ex.1 (B) |
| 15 |  | Revision | Board game AB p.30-31 | AB p.81 ex.1 |
| 16 |  | Check point | Check pointPB p.38-39 | AB p.86 ex.1-3 |
| **Module 3** |
| 1 |  | Funny clothes | Acting out the dialogue  | A cap, a scarf, gloves, boots, a jumper, jeans, put on, take offPB p.102 ex.1 | Plurals | PB p.40 ex.1-2 | Acting out the dialogue  | AB p.32 ex.1-2 |
| 2 |  | Naming clothes while playing a guessing game | ClothesPB p.112 ex.1 | PluralsPB p.41 ex.4 | PB p.41 ex.3 | Guessing gamePB p.41 ex.5 | AB p.33 ex.3-4 |
| 3 |  | School rules | Saying rules while playing a guessing game | Uniform, chew gum, shout, drop litter, be quiet, make a noise PB p.102 ex.2 | Must/mustn’t | PB p.42 ex.1, 3 | Guessing gamePB p.42 ex.2 | AB p.34 ex.1-2 |
| 4 |  | Acting out a dialogue  | Giving rules | Must/mustn’tPB p.112 ex.2 |  | PB p.43 ex.5 | AB p.35 ex.3-5 |
| 5 |  | Classroom rules | Writing a poster with classroom rules  | Cool, seat, neat, jump the line PB p.44 ex.2 | Must/mustn’t | PB p.44 ex.1AB p.36 ex.1 | Writing a poster with classroom rulesPB p.43 | AB p.36 ex.2 |
| 6 |  | Our world: National clothes | Presenting a national costume  | Kilt, vyshyvanka, kimono | I’m wearing… | PB p.45 ex.3-4 | Presenting a national costume | AB p.37 ex.1-2 |
| 7 |  | A fruit salad | Acting out a dialogue | Cherry, strawberry, mango, grapes, butter, sugar, salt, flour | There are… | PB p.46 ex.1-2 | Acting out a dialogue | AB p.38 ex.1-2 |
| 8 |  | Naming food items  | Food | Much/many/a lot ofPB p.113 ex.1-2 | PB p.47 ex.4 | Snowball gamePB p.47 ex.5 | AB p.39 ex.3-4 |
| 9 |  | My favourite sandwich | Telling the recipe (sandwich) | ContainersPB p.48 ex.2 | There is/there are | PB p.48 ex.1, 3 | Telling the recipe (sandwich) | AB p.40 ex.2 |
| 10 |  | Asking questions using there is /there are | ContainersPB p.103 ex.1-2 | There is/there areSome/any/noPB p.49 ex.4PB p.113 ex.3 | PB p.49 ex.5 | Guessing game PB p.49 ex.6 | AB p.41 ex.3-5 AB p.42 ex.2 |
| 11 |  | A jar of jam | Acting out a dialogue | At the shopPB p.50 ex.2 | There is/there areSome/any/no | PB p.50 ex.1 | Acting out a dialogue PB p.103 ex.3 | AB p.40 ex.1 |
| 12 |  | CLIL: Science  | Writing a recipe | Food  | PB p.113 ex.4 | AB p.42 ex.1 | Writing a recipePB p.49 | AB p.43 ex.1 |
| 13 |  | Storytime III | Acting out PB p.52-53 | AB p.82 ex.1-2 |
| 14 |  | Green Sport | Critical thinkingPB p.90 | AB p.75 ex.1 (C) |
| 15 |  | Revision | Board game AB p.30-31 | AB p.82 ex.1-2 |
| 16 |  | Check point | Check pointPB p.54-55 | AB p.87 ex.1-3 |
| **Module 4** |
| 1 |  | A great zoo | Acting out a dialogue | A tall giraffe, a big elephant, a funny monkey, a strong elephant, a heavy hippo, a fast cheetah  | Can/can’t | PB p.56 ex.1-2 | Acting out a dialogue | AB p.46 ex.1-2 |
| 2 |  | Interviewing students  | Animals + adjectives | Comparisons PB p.57 ex.3-4 |  | Interviewing students PB p.57 ex.5 | AB p.47 ex.3-4 |
| 3 |  | My favourite animal | Describing animals while playing a game | A cute panda, a slow snail, a clever dolphin, a scary crocodile, a long snake, a small penguin  | Present SimpleComparisons | PB p.58 ex.1, 3 | Guessing gamePB p.58 ex.2 | AB p. 48 ex.1-2 |
| 4 |  | My favourite animal | Talking about a favourite animal | Animals + adjectives | Superlatives PB p.59 ex.5PB p.114 ex.1 | PB p.59 ex.4 | Talking about a favourite animalPB p.59 | AB p.49 ex.3-4 |
| 5 |  | The Yellow giraffe | Writing about a favourite animal | Animals + adjectivesPB p.104 ex.1 | Superlatives PB p.114 ex.2 | PB p.60 ex.1-2 | Writing about a favourite animal | AB p.50 ex.1-2 |
| 6 |  | Our world: Cities | Presenting a country  | Animals, food, places | PB p.114 ex.3 | PB p.61 ex.3-4 | Presenting a country PB p.61 ex.5 | AB p.51 ex.1-2 |
| 7 |  | Sorry, Miss! | Acting out a dialogue  | Library, sports centre, theatre, museum, funfair, market, beach | Past Simple (to be)positive  | PB p.62 ex.1-2 | Acting out a dialogue  | AB p.52 ex.1-2 |
| 8 |  | Naming places while playing a game | Buildings PB p.105 ex.1 | Past Simple (to be)PB p.63 ex.3PB p.115 ex.1, 2 | PB p.63 ex.4 | Guessing gamePB p.63 ex.5 | AB p.53 ex.3-5 |
| 9 |  | When I was little… | Interviewing students | Naughty, cute, funny, clever, shy, noisy, quiet, dry, dirty | Past Simple (to be) | PB p.64 ex.1, 3 | Interviewing studentsPB p. 63 ex.2 | AB p.54 ex.1-3 |
| 10 |  | Talking about childhood  | AdjectivesPB p.105 ex.2 | Past Simple (to be) (+) and (?)PB p.65 ex.5PB p.115 ex.3 | PB p.65 ex.4 | Talking about childhood PB p.65 | AB p.55 ex.4-5 |
| 11 |  | Yesterday | Writing about childhood | Adjectives | Past Simple (to be) | PB p.66 ex.1-2 | Writing about childhoodPB p.65  | AB p.56 ex.1-2 |
| 12 |  | CLIL: Geography  | Describing a map | North, South, East, West | To be | PB p.67 ex.1 | Describing a mapAB p.57 ex.1 | AB p.57 ex.2 |
| 13 |  | Storytime IV | Acting out PB p.68-69 | AB p.83 ex.1-2 |
| 14 |  | Green Sport | Critical thinkingPB p.91 | AB p.75 ex.1 (D) |
| 15 |  | Revision | Board game AB p.58-59 | AB p.83 ex.1 |
| 16 |  | Check point | Check pointPB p.70-71 | AB p.88 ex.1-3 |
| **Module 5** |
| 1 |  | A funny day | Acting out a dialogue | Visit, cave, diver, footprint, discover, rock, scream | Past Simple (regular) | PB p.72 ex.1-2 | Acting out a dialogue | AB p.60 ex.1-2 |
| 2 |  | Telling about past actions while playing a game | Actions PB p.106 ex.1 | Past Simple (regular)PB p.73 ex.3 | PB p.73 ex.4 | Snowball gamePB p.73 ex.5 | AB p.61 ex.3-4 |
| 3 |  | My last birthday | Writing about past actions | Months of the year | Ordinal numbersPB p.74 ex.2 | PB p.74 ex.1, 3 | Writing about past actionsAB p.62 ex.1 | AB p.62 ex.2AB p.63 ex.3 |
| 4 |  | Writing about a last birthday | Actions, things | Past Simple (irregular)PB p.75 ex.4PB p.116 ex.1 | PB p.75 ex.5 | Writing about a last birthdayPB p.75 | AB p.63 ex.4-5 |
| 5 |  | A year song | Describing a calendar and seasons | Months of the yearPB p.76 ex.2PB p.106 ex.2 | Present Simple | PB p.76 ex.1 | Describing a calendar and seasons | AB p.64 ex.1-2 |
| 6 |  | Our world: Calendar  | Describing school calendar  | Months and events | Present Simple | PB p.77 ex.3-4 | Project “School events”PB p.78 ex.5 | AB p.65 ex.1-2 |
| 7 |  | Holidays | Acting out a dialogue | Swimsuit, swimming trunks, sunglasses, tent, sleeping bag, camera, suitcase, rucksack  | To be going to… | PB p.78 ex.1-2 | Acting out a dialogue | AB p.66 ex.1-2 |
| 8 |  | Using “to be going to” while playing a game  | Things to take on holidays PB p.107 ex.1 | To be going to…PB. 79 ex.3PB p.117 ex.1-2 | PB p.79 ex.4 | Miming game PB p.79 ex.5 | AB p.67 ex.3-4 |
| 9 |  | My summer holiday | Writing an email | Iceland, ocean, lake, waterfall, mountain, river, sandPB p.80 ex.2 | To be going to… | PB p.80 ex.1, 3 | Writing an emailPB p.81 | AB p.68 ex.1-2 |
| 10 |  | My summer holiday | Interviewing students | Natural featuresPB p.117 ex.3 | QuestionsPB p.81 ex.4 | PB p.81 ex.5 | Interviewing studentsPB p.81 ex.4 | AB p.69 ex.3-4 |
| 11 |  | Say hello | Interviewing students | RevisionPB p.118 ex.1 | RevisionPB p.82 ex.2PB p.119 ex.1 | PB p.82 ex.1 | Interviewing studentsPB p.120 ex.1 | AB p.70 ex.1-2 |
| 12 |  | CLIL: Countries | Presenting a country | Turkey, Ukraine, Italy, Japan, Mexico, Egypt |  | PB p.83 ex.3 | Presenting a countryPB p.83 ex.3 | AB p.71 ex.1-2 |
| 13 |  | Storytime V | Acting out PB p.84-85 | AB p.84 ex.1 |
| 14 |  | Green Sport | Critical thinkingPB p.92 | AB p.76 ex.1 (E) |
| 15 |  | Revision | Board game AB p.72-73 | AB p.84 ex.1-2 |
| 16 |  | Check point | Check pointPB p.86-87 | AB p.89 ex.1-2 |